

METaverse FOR LEARNING ARACEAE PLANT IN DISTANCE LEARNING

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Abstract

Distance learning has been the most preferred method of learning during the pandemic. Previous studies shows that students consider communication is the most important aspect. In addition, technology increases interaction among students. Universitas Terbuka as the primary distance learning higher education institution in Indonesia also develop computer application that support online learning. BIOL4225 Higher Plant Taxonomy course is equipped with metaverse for learning Araceae plant. The metaverse is developed for learning in a virtual environment. Students can interact in a more intense situation.

Keywords metaverse, learning, Araceae, distance learning, plant taxonomy

1 INTRODUCTION

The Covid pandemic changes learning activities in many parts of the world. Most lectures are conducted online. Students also begin to adapt with the new learning environment.

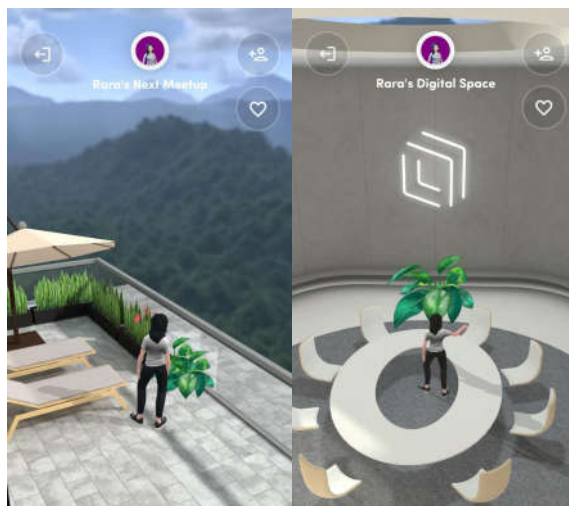
One digital environment that can be a choice is metaverse. Metaverse becomes more popular during the Covid pandemic since it provides opportunities for people to communicate in immersive digital platform.

2 METHODOLOGY

The author develop a blueprint. The blueprint includes learning competence that students must have

3 FINDINGS AND DISCUSSION

The blue print is developed into metaverse.



4 CONCLUSION

The conclusion needs to be concise and coherent.

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