USING MICROSOFT TEAMS APPLICATION IN ONLINE LEARNING OF ART EDUCATION COURSES AT OPEN UNIVERSITY OF PINRANG REGENCY

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Abstract

This study aims to determine the benefits of using the Microsoft Teams application in online learning of art education courses at the Open University (UT) at Pinrang Regency. This study uses descriptive qualitative research methods as research procedures which produce descriptive data in the form of written or spoken words from people and observable behavior. The sample of this research was 8 students who took art education courses. The results of the research are divided into several discussion indicators, the first is how students know about Microsoft Teams, students know that Microsoft Teams is a supporting application to help in the learning process and Microsoft Teams itself has been known by students since 2021 to assisting the learning process in art education courses in elementary school. Then regarding the indicators for the Microsoft Teams benefit, it's found that a distance is not a problem anymore in learning, the students can still discuss, and they found their self can save more time, energy and costs in the learning process. But apart from that, the stability of the network really become a major problem that faced by the students and its become an evaluation to be solve for the future online learning using Microsoft Teams.

Keywords: benefits of microsoft teams, online learning

1 INTRODUCTION

The implementation of the learning process at this time has changed from what usually uses a face-to-face system to an online or online learning system. This is influenced by the pandemic that hit Indonesia, and the world in global and has an impact on all fields of education (Wirza and Ovianto, 2021). Distance learning itself is not new at the Open University, where since the beginning of the establishment of the Open University, distance learning has been implemented. Since the implementation of the online learning system, there have been many media or platforms to carry out online learning such as Google Classroom, Edmodo, Zenius, Microsoft Team, Zoom Meeting and others Fazar (Wirza and Ovianto, 2021). In supporting the creation of an optimal online learning climate, one of the IT facilities in the form of a digital platform used is Microsoft Teams (Ms Teams).

At the highest level of education, this platform is designed to make it easier for students to collaborate through an integrated learning management system that is easily accessible anywhere and enable the lecturers to track each individual's progress proactively, Purnamasari, Meilinda, and Syukri (2022). One application that provides face-to-face interaction facilities for educators and students virtually via video conference with a PC or laptop or smartphone is Microsoft Teams Cloud Meeting. This application is used as a medium for remote communication by combining

video conferencing, chat, online meetings, and mobile collaboration. Microsoft Teams as an available online interactive learning media application.

Microsoft Teams is a modern application that allows users which in a big or small organization to collaborate and communicate easily wherever they are. Each user can make adjustments to add notes/other applications using the conversation or chat feature to communicate with coworkers. In addition, users can make edits to a document directly simultaneously without opening another application, Yuniartu, Rakhmawati, Harsani (2021). Based on this background description, the problem formulation is How are the benefits of using the Microsoft Teams Application in online learning in art education courses at the Pinrang Regency Open University?

2 METHODOLOGY

This study uses descriptive qualitative research methods as research procedures that produce descriptive data in the form of written or spoken words from people and observable behavior. This research uses a total sampling technique by taking the entire study population. The population of this study were all students of UPBJJ-UT Makassar Pokjar, Pinrang Regency who took art education courses, especially in the 2021/2022 academic year. The sample of this research amounted to 8 students who took art education courses. This research used interview to collecting the data of the research.

3 FINDINGS AND DISCUSSION

3.1 The result of the interview

3.1.1 Students Knowledge of Microsoft teams

The results of interviews with the 8 total number of students regarding problem indicators with several questions, including "how do students know about Microsoft Teams". The researher found that the student almost have the same perspective. Here are some results of student interviews from the students who were interviewed, they answered with almost the same answer, such as Microsoft Teams was used for Tuweb (online) learning and already used since they know it in 2021. "I use the Microsoft Teams application in 2021 with the aim of studying art education courses in elementary school"

Dogmen in Aristorahadi (2008) characteristics of distance learning is the existence of an organization that regulates independent learning, learning materials are delivered through the media and there is no direct contact between the teacher and the learner. Mackenzie in Aristorahadi (2008) said distance education is a learning method that uses correspondence as a tool to communicate between learners and teachers.

3.1.2 How to use the Microsoft teams

The 8 students who were interviewed about the indicator of the problem " how you use the microsoft teams". The researcher found that, their answered is "Using the Microsoft Teams application in the online learning process (Tuweb) is very good because it is easier to used and understand because among our friends we can discuss the material with each other"

"I think using the Microsoft Teams application is very beneficial because we can learn without using much of our energy and time. can also get to know each other among colleagues "
Microsoft Teams is a service and application created by Microsoft for the convenience of connecting via virtual or direct gaway and can be done anywhere and provides good and clear video quality. Developed directly by Microsoft, and making it easier for users to work as a team in a group that has been created by users, Herminingsih (2021)

There are also students who think that distance learning using Microsoft Teams during online learning is unpleasant moment because the network does not support them well.

"I think the use of Microsoft Teams during the online learning process for art education courses in elementary school. I feel dissatisfied because the network does not support" "the use for online learning is good but because the network is not supportive, the learning process is not smooth" Wirza, and Ofianto (2021) In the results of interviews conducted with teachers, other obstacles were found besides network constraints and the provision of internet quotas. According to one of the teachers interviewed, "Internet network is often problematic, this disrupts learning.

Then the researcher also found that there is a lack of discipline among students when learning, because during online learning it is difficult to supervise students and many students are not serious in participating in learning." So the obstacles experienced by teachers while carrying out online learning are unstable networks, the provision of internet quotas that consume quite a large amount of funds and student discipline problems that are difficult to supervise because of online learning.

3.1.3 Benefits of using Microsoft Teams

There were various feedback that the students give when they are asking about this indicator. One of the students said that "The benefits I get are i more understand about the   material given, I can understand because tutors also use discussion and question and answer strategy so that problems or materials that are not clear can be discussed with friends and tutors as mentors". This really

saving time, saving costs, and energy, but a lot of learning experience is obtained without having to go somewhere".

"The benefits that I feel are other than easy used because we can communicate with friends as well as with tutors"
Wicaksono, Hasanah, Ahsan, and Ciani (2022) whose research discusses the use of Microsoft Teams at SD AL-FITYAN Tangerang, the results of his research show that microsoft Teams is very easy to use because educators and students are accustomed to using service products of Microsoft office. The Teams application has its own advantages compared to similar software because in the video, telephone, chat features, as well as giving and assessing assignments, it can be done in one time during the learning process, so there is no need to use separate tools in learning. Like a zoom device that can only do video conferencing, so when assessing tasks using other applications. This is in line with Ahmanuddi (Wicaksono, Hasanah, Ahsan, and Ciani 2022) that the use of Microsoft Teams in online learning for arts and culture subjects during the COVID-19 pandemic at SMP Negeri 4 Surabaya was very effective because Microsoft Teams had very complete features compared to others. other software to make learning easier. Besides there are those who feel the benefits are good, there are also those who feel the benefits are not good, from 8 students interviewed there is one student who feels the benefits are not good and the problem is the network problem

"The benefits are not very good because of the loading network factor" Wicaksono, Hasanah, Ahsan, and Ciani (2022) in their research, explained that based on the results of interviews, in implementing learning teams had their own challenges in dealing with them because students felt the lack of direct interaction between teachers and participants. students because only some students take direct face-to-face learning and some participants do not understand the learning material well because there are frequent network breaks or lack of interaction in learning. Garrison (Ahmanuddi (Wicaksono, Hasanah, Ahsan, and Ciani 2022)

Regarding the advantages and disadvantages of Microsoft Teams, there were several students who explained about the advantages and disadvantages of Microsoft Teams. There were several students who expressed their advantages and disadvantages, including "the advantage is that it is easy to access and the obstacle is the network factor, so it needs improvement"" the advantages are that it is easy to access, efficient, does not take time and learning resources can still be carried out" "the learning process can be carried out anywhere, saves time and costs" For the drawback is that the main factor is the problem of the network "the lack of a network that is less supportive

and less enthusiasm for learning than face-to-face". This is in line with Rigianti (Ulya, 2021) Online learning does have various positive impacts, but apart from that it also has negative impacts. Changes in the learning process from face-to-face to online learning have indeed caused various forms of responses and obstacles in the world of education in Indonesia, as experienced by educators also have their own obstacles.

4 CONCLUSION

The conclusion of this research is that microsoft teams is an alternative for distance learning between teachers and students, microsoft teams has the function of helping the limited distance between lecturers and students to learn. Microsoft teams is quite easy for students to learn because they can still communicate with lecturers through the microsoft teams application, having each others with friends in discussion and sharing mode facilitated by the lecturer. This result of the course also have weaknesses and shortcomings, one of the factors is a network problems. This result giving a red line that the network must be consider for future program in case of using this aplication to maximize the succesfulness of the learning and teaching process. Of course by giving a good access will sum up the students motivation and gain the students achievement in studying.

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