ANALYSIS OF THE USE OF FREEWARE SCAN IT TO OFFICE IN IMPLEMENTING HISBAH VALUES IN MANAGING ELEMENTARY SCHOOL STUDENTS' POCKET MONEY IN PESANTREN

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Abstract

This research aims to analyze the use of the freeware "Scan It to Office" in implementing the values of hisbah in managing the pocket money of elementary school students in pesantren. The values of hisbah, which include principles of supervision and responsibility, are considered important in students' financial education. By utilizing digital technology, particularly the freeware "Scan It to Office," it is expected that pocket money management can be carried out more efficiently and transparently. The research method used is a qualitative method with a case study approach. Data were collected through observation, interviews, and documentation. The research results show that the use of the freeware "Scan It to Office" can help in the recording and supervision of students' pocket money in a more structured manner. Additionally, the implementation of hisbah values through this software has been proven to increase students' awareness of the importance of good and responsible financial management. This research concludes that the integration of technology in financial management in pesantren not only increases administrative efficiency but also supports students' character education. Recommendations are given for further development in the use of similar technology in other educational environments..

Keywords: *Freeware Scan It to Office, Hisbah Values, Pocket Money Management*

Introduction

The management of student allowances in pesantren is an important aspect of character education and finance. Pesantren have a great responsibility in shaping the character of students, including in terms of financial management. The problem that is often faced is the unwise use of pocket money by students. By implementing the value of hisbah, which includes the principles of supervision, responsibility, and transparency, pesantren can teach students about good and responsible financial management. This helps students understand the importance of living frugally, avoiding consumptive behaviors, and prioritizing more important needs, as well as developing financial skills that will be useful in the future

Previous research on the management of pocket money in Islamic boarding schools generally focused on manual strategies and character education, while the new title "Analysis of the Use of Freeware Scan It to Office in Implementing the Value of Hisbah in the Management of Pocket Money of Elementary Students in Islamic Boarding Schools" emphasizes the use of technology to integrate the value of Hisbah in the financial management of elementary school students. The main differences lie in the technological approach, the younger population, and the goal of evaluating the effectiveness of the software in supporting transparency and financial responsibility.

The use of technology in financial management in Islamic boarding schools improves administrative efficiency and supports student character education. Technology helps students be more responsible in managing their pocket money by monitoring their spending, budgeting, and saving regularly. For Islamic boarding schools, financial software facilitates the implementation of hisbah values, ensures that financial transactions are carried out transparently and in accordance with sharia principles, and increases trust between Islamic boarding schools, students, and parents. The data in this study was collected through observation, in-depth interviews, and documentation.

The data in this study was collected through observation, in-depth interviews, and documentation. Observations were made to get a real picture of student behavior in managing pocket money. In-depth interviews with students, teachers, and pesantren managers aimed to dig deeper information about their experiences and views related to the management of pocket money and the application of the value of

hisbah. Documentation includes the collection of financial records, reports, and educational materials to support findings from observations and interviews, as well as provide additional context for analysis.

Methods

The Qualitative Approach was chosen because this research approach aims to understand and interpret social phenomena, namely how the use of the free software Scan It to Office can apply the value of hisbah in managing students' pocket money. The qualitative approach allows researchers to gain in-depth insights through observation and interviews.

Method Case studies are used as a method to explore phenomena in the context of real life. The case studies allowed researchers to gain an in-depth understanding of how free software is used and how the value of hisbah is applied in the management of student allowances.

The data collection technique through in-depth interviews is used to collect information from teachers, students, and pesantren managers regarding their experiences and views on the use of free software and the application of hisbah values.

With participatory observation, researchers can directly observe how students use free software in managing their pocket money, as well as how the values of hisbah are applied in daily activities.

Documentation is carried out to collect related documents such as student financial statements, records of freeware use, and teaching materials about the values of hisbah.

Research Location

This research was conducted at the Miftahussalam Children's Islamic Boarding School, which is located in Candelekan Village, Cikande Village, Jayanti Village, Jayanti District, Tangerang Regency, Banten Province Indonesia. This Islamic boarding school was chosen because it has an educational program relevant to this research and an adequate student population to meet the research needs.

Population and Sample

The population in this study is all elementary school students who received pocket money at the Miftahussalam Children's Islamic Boarding School during the research period. The sample was taken purposively as many as 50 students who met the inclusion and exclusion criteria that had been set.

Data Collection Procedure
● Preparation: Develop research instruments such as interview guides and observation sheets.
● Conduct Interviews: Conduct interviews with selected respondents.
● Observation: Observe students' activity in using free software and record findings.
● Document Collection: Collect and review relevant documents.

Data Processing Techniques
● Transcription: Transcribe interviews and observations.
● Coding: Identifying themes and patterns from the collected data.
● Thematic Analysis: Analyzes data based on identified themes to find the relationship between the use of free software and the application of hisbah values.

Instruments
● Interview Guide: A list of questions used during the interview to ensure all relevant aspects are covered.
● Observation Sheet: A form used to record findings during observation.
● Supporting Documents: Financial statements, records of free software usage, and learning materials used as additional data.

Reasons for Selection

The qualitative approach and case study method were chosen because they allow researchers to gain an in-depth understanding of complex and contextual phenomena. Diverse data collection techniques ensure that the data obtained is rich and comprehensive, while systematic procedures help maintain the consistency and validity of the research.

Here are details on how the data was collected through observation, in-depth interviews, and documentation :

Observation :

Process : The researcher made direct observations on the daily activities of students in Islamic boarding schools, especially in the context of pocket money management. These observations include how students receive, store, and use their allowance.

The purpose of these observations is to get a real picture of students' behavior and habits in managing pocket money, as well as to identify certain patterns that may not be revealed through interviews or documentation.

In-Depth Interview :

Process: The researcher conducted in-depth interviews with various related parties, including students, teachers, and pesantren managers. This interview is conducted face-to-face and uses a pre-prepared interview guide.

The purpose of this interview is to explore more in-depth information about the experiences, views, and understandings of students and pesantren managers regarding the management of pocket money and the application of the value of hisbah. This interview also helps identify the challenges and solutions faced in financial management in Islamic boarding schools.

Documentation :

Process: The researcher collects various relevant documents, such as student financial records, pesantren financial statements, and policy documents related to the management of pocket money. This documentation also includes educational materials used to teach the value of hisbah to students.

The purpose of this documentation is to obtain secondary data that can support the findings from observations and interviews. This documentation helps verify the information obtained and provides additional context that is important for analysis.
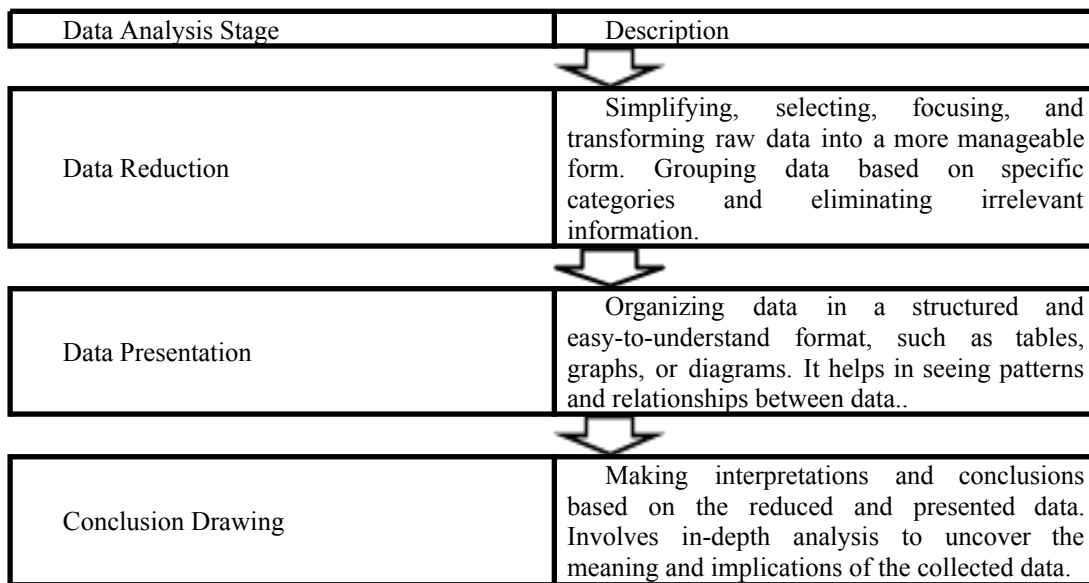
Data Analysis Stage	Description
Data Reduction	Simplifying, selecting, focusing, and transforming raw data into a more manageable form. Grouping data based on specific categories and eliminating irrelevant information.
Data Presentation	Organizing data in a structured and easy-to-understand format, such as tables, graphs, or diagrams. It helps in seeing patterns and relationships between data..
Conclusion Drawing	Making interpretations and conclusions based on the reduced and presented data. Involves in-depth analysis to uncover the meaning and implications of the collected data.

Image 1.Data analysis is conducted through data reduction, data presentation, and conclusion drawing

RESULTS AND DISCUSSION

Based on observations and interviews with students and teachers, the use of Scan It to Office freeware has proven to be effective in helping students manage their pocket money. Students can easily scan and keep records of their expenses digitally, which makes it easy to track and manage pocket money. This effectiveness can be seen from the increase in students' awareness of their spending. With digital records, students are more disciplined in recording every transaction, which is in line with the principle of hisbah in Islam which emphasizes the importance of good and transparent financial management.

The implementation of hisbah value through the use of freeware, which includes good supervision and management, has been successfully implemented through the use of this freeware. Teachers and administrators of the pesantren reported that students showed an increase in responsibility and transparency in managing their pocket money. The implementation of hisbah values through this

technology shows that modern approaches can be used to teach traditional values. The use of Scan It to Office freeware not only makes it easier to manage pocket money but also teaches students about the importance of accountability and transparency, which are at the core of hisbah values.

Although effective, there are some challenges in using this freeware, such as limited access to technology for some students and a lack of initial understanding of how to use the application. These challenges demonstrate the need for initial training and ongoing support to ensure all students can make the most of this technology. In addition, there is a need for solutions to overcome limited access to technology, such as providing additional devices or holding special training sessions.

The use of Scan It to Office freeware has a positive impact on the management of student pocket money. Students who use this app show an improvement in their ability to manage their pocket money compared to students who do not use the app. This positive impact shows that the integration of technology in financial education can improve students' ability to manage their finances. It also supports the educational goals in Islamic boarding schools to equip students with practical skills that are useful in daily life.
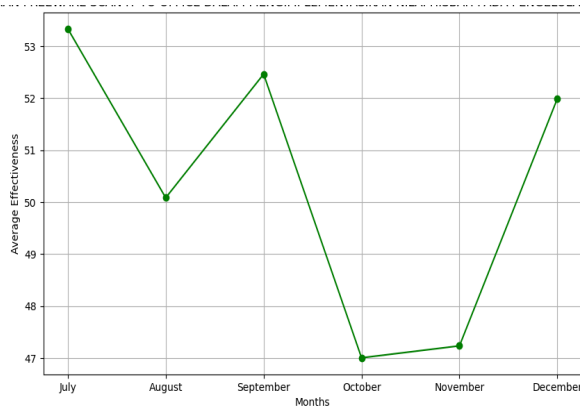

Image 2. Effectiveness of the application based on a purposive sample of 50 students from July to December 2022 in a study on implementing Hisbah values in managing pocket money for elementary school students in Pesantren.

Conclusions and Suggestions

The use of Scan It to Office freeware has proven to be effective in helping elementary school students in Islamic boarding schools manage their pocket money. Students can easily record and track their expenses digitally, which increases awareness and discipline in personal financial management.

The implementation of the value of hisbah, which includes good supervision and management, has been successfully implemented through the use of this freeware. Students showed increased accountability and transparency in managing their pocket money, which is in line with the principle of hisbah in Islam.

While effective, there are some challenges such as limited access to technology for some students and a lack of initial understanding of how to use the app. These challenges demonstrate the need for ongoing training and support.

The use of Scan It to Office freeware has a positive impact on students' ability to manage their pocket money. Students who used this app showed significant improvement compared to students who did not use the app.

It is recommended to hold an initial training session for students and teachers on how to use the Scan It to Office freeware. This training will help overcome technical obstacles and ensure that all students can get the most out of this application.

Increased Access to Technology: To overcome the limitations of access to technology, pesantren may consider providing additional devices or holding device loan programs for students in need.

The value of hisbah should be integrated more deeply into the financial education curriculum in Islamic boarding schools. Thus, students not only learn to use technology to manage pocket money, but also understand the importance of accountability and transparency in financial management.

It is recommended to periodically evaluate and monitor the use of freeware and the implementation of hisbah values. It is important to ensure that educational goals are achieved and to identify areas that need improvement.

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